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Inclusion Statement

What does inclusive education mean to me? Inclusion isn't just about making space for all students; it's about creating an environment where every student feels valued and understood. When I think about equity, it means ensuring that all students, regardless of their diverse abilities or intellectual levels, have equal access to proper education. Understanding that each student learns differently with unique strengths, challenges, and lived experiences. Inclusion is about creating a classroom where these differences are celebrated, and everyone has the opportunity to succeed.

I believe that every student learns differently. Some may excel through hands-on experiences, while others might succeed in discussions or through written work. These differences should be celebrated, not avoided. When I think about inclusion, I think about creating a classroom where these differences are the center of our teachings to allow learning for everyone. It's about crafting an environment where students feel safe, supported, and excited to engage with one another, share ideas, and contribute in meaningful ways.

Inclusion is about teaching students that diversity is not that should be overlooked but rather a uniqueness that enhances students classroom experience. By embracing diversity, whether it's cultural, intellectual, or emotional, students can develop perspective, one that values differences and support for one another.

Including Indigenous knowledge is essential in this journey for inclusion as Indigenous ways of knowing are embedded in respect for the land, community, and interconnectedness of all things. Integrating this knowledge into education offers students a holistic understanding of the world, creating respect for the diverse histories and cultures that shape who we are today. Overall, inclusion is about creating a classroom where every student has the support and opportunities needed to succeed, while also learning to appreciate and celebrate what makes each of us unique.